# JOHN PALMER PUBLIC SCHOOL

#### LEADERSHIP ELECTION PROCESS



- Step1 Nominations are taken from Year 5 students.
- Step2 The interested nominees will meet as a group with the Assistant Principal of Stage 3 to discuss the criteria.
- Step3 Nominees fulfil criteria sheet. Signed off by parent and class teacher. <u>Nominees</u> who can't fulfil all criteria and behavioural expectations on the sheet will not be eligible for the ballot.
- Step4 If there are more than 8 nominees of any gender, candidates will be culled through the following process:
  - \* Year 5 students and teachers will vote for 8 boys and 8 girls to give speeches at the special assembly.
- Step5 Nominees will appear on ballot form with their school photo and present speeches, in a random order, as compiled in conjunction with 2 members of the JPPS Executive.
- Step6 Nominees present speeches of not more than 2 minutes at the assembly.
- Step7 Years 2-5 votes are conducted immediately after the assembly on the Google form voting sheet. Teachers should set up 4-5 laptops and cycle students through the voting. Teachers complete separate Google form for staff.
- Step8 A first-past-the-post voting system is utilised to determine the leadership team consisting of 6 students (3 boys and 3 girls) 2 captains (1 boy and 1 girl) and 4 vice captains (2 boys and 2 girls). Combined teacher votes are worth 50% of the total ballot.
- Step9 Once all the votes have been tallied, the names of the 6 successful nominees are reviewed by the Principal and Deputy Principals, typed onto a document and sealed in an envelope.
- Step10 School Captains and Vice Captains are announced at the Excellence Assembly of the same year.
- Step11 House Captains and Vice Captains are selected and announced early in Term 1 of the following year. These nominations will come from the criteria sheet. Students who have been successful in School Captain/Vice-Captain elections will be ineligible for House Leader positions.



#### JPPS STUDENT LEADERSHIP CRITERIA

Students who are nominated for school leadership positions must fulfil the following criteria/behavioural expectations:

Shows the ability to make decisions for themselves (without peer
pressure).
Demonstrates <u>exemplary</u> behaviour – acts with integrity, honesty and
respect, in both the classroom, the playground and at extra-curricular
activities. (Students are expected to have minimal behaviour notifications in Sentral.
Students with behaviour notifications will be reviewed by the school executive).
Has shown a willingness to be involved in extracurricular activities such
as PSSA, choir, dance, debate, etc.
Displays initiative and works well as a team member.
Possesses strong communication skills. (Written / verbal, reflective
listening.)
Proudly wears school uniform always; prepared to wear formal school
blazer as part of the uniform in leadership role.
Treats other staff, students and visitors in the school respectfully at all
times.
Abides by the school wide PBL expectations at all times (Be Safe, Be
Respectful, Be a Learner).

Please note: Students who attain a leadership position and fail to continue to fulfil the above criteria may be removed from the position at the principal's/principal's delegate's discretion.



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## SCHOOL LEADERSHIP NOMINATION FORM

### CRITERIA FOR SELECTION AS A STUDENT LEADER AT JOHN PALMER PUBLIC SCHOOL

If you think you have the following attributes, tick the box next to each one.

Write a short comment about how you have shown this during your time at JPPS.

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I am safe by:	I am respectful by:	I am a learner by:
☐ Solving minor problems How?	☐ Being respectful to teachers How?	☐ Being a good communicator How?
☐ Following school safety rules How?	☐ Being respectful to other students How?	■ Being organised and punctual to class How?
☐ Playing fairly in the playground How?	☐ Wearing a uniform How?	☐ Being an excellent school wide participant How?
	☐ Showing excellent attendance How?	

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### SCHOOL LEADERSHIP NOMINATION FORM

John Palmer PS needs students who are responsible, who show initiative, who are creative, who know how to set goals and meet them, who get along with people of various backgrounds and cultures, and who can resolve conflicts and solve problems.

I am seeking to be a leader in the following areas:		
☐ School Leader and/or	☐ Sports House Leader (House:)	
	Class: House:	
Teacher Recommendation	<u>Parental Support</u>	
Do you support this candidate's application?	Do you support this candidate's application?	
□Yes □No	□Yes □No	
Please comment on the suitability of this candidate for student leadership based on the criteria.	Please comment on the suitability of this candidate for student leadership based on the criteria.	
Signed	Signed	