

JPPS Playground and Classroom Consequences

Teacher Professional Judgement plays an important role in the management of student behaviour. The priority is always on the promotion of positive behaviours, and consequences are used as necessary to achieve the reduction of negative behaviours.

Consequences are considered on a contextual basis and in line with department policy. It is most effective when parents take an active role, in partnership with the school, to modify the inappropriate behaviour of their child.

LEVEL	Description and Example	Playground	Classroom
Verbal warning	<p>Actions that demonstrate students need to be reminded of appropriate expectations in the classroom and playground such as:</p> <ul style="list-style-type: none"> • Calling out • Off task • Not using '5 L's' • Distracting others • Not staying in 'own space' • Misuse of equipment • running on hard surfaces • playing/being out of bounds • littering • not wearing a hat 	<p>Verbal warning – duty teacher redirects student behaviour to the school expectations.</p>	<p>Verbal warning – classroom teacher redirects student behaviour to the school expectations.</p>
1	<p>Minor behaviours can be redirected by the classroom or duty teacher. A small consequence is issued to allow the student time to think about their actions and make right choices.</p> <ul style="list-style-type: none"> • <i>repeatedly doing the above</i> • not following teacher's instructions • dishonesty • interfering in games of others • mock or play fighting 	<p>5 mins – student sits out for 5 minutes or walks with duty teacher.</p>	<p>Sad face – student moves name to sad face.</p>
2	<p>When minor behaviours are either potentially unsafe or have the potential to escalate to a problem, the consequence is lengthened to allow sufficient time for the student to think and/or calm down. This is the student's chance to avoid a significant consequence.</p> <ul style="list-style-type: none"> • <i>repeatedly doing the above</i> • pushing, shoving, kicking (rough play) • swearing in conversation • name calling or insulting others • arguing with peers • answering back • throwing objects (not at people, in play etc) • spitting on the ground or buildings 	<p>10 mins – student sits out for 10 minutes or walks with duty teacher.</p>	<p>Stop Sign – student moves name to stop sign and has up to 10 minutes time out within the classroom.</p>

JPPS Playground and Classroom Consequences

3	<p>Significant behaviours are addressed promptly and consistently. They are communicated with the stage supervisor, however where appropriate, the classroom or duty teacher usually actions the consequence. Significant behaviours include:</p> <ul style="list-style-type: none"> • <i>Repeatedly doing the above</i> • Repeatedly disobeying a teacher 	<p>15 mins – student sits out for 15 minutes of 'reflection time'.</p> <p>The classroom teacher or supervisor may call to discuss repeated behaviour.</p>	<p>Buddy class – student takes work to complete to a buddy class.</p> <p>The classroom teacher or supervisor may call to discuss repeated behaviour.</p>
4	<p>In some instances the behaviour will be considered significant enough to be referred straight to the stage supervisor. Examples that will be considered for referral include:</p> <ul style="list-style-type: none"> • throwing objects like rocks, stones, sticks (intentional and/or unsafe) • swearing at others • hurting people e.g.fighting, biting, kicking, hitting, pinching, punching etc other students • spitting on someone • arguing with or abusing a teacher including swearing at • stealing, bullying or standing over other students • highly inappropriate language 	<p>Off playground – Supervisor – student is referred to supervising teacher who will issue a letter home if the behaviour requires it.</p> <p>Supervisor may upgrade to level 5.</p>	<p>Supervisor – student is referred to supervising teacher who will issue a letter home if the behaviour requires it.</p> <p>Supervisor may upgrade to level 5.</p>
5	<ul style="list-style-type: none"> • repetition of above • premeditated assault on any person at school • bringing weapons to school • use of weapons at school • major damage to property • vandalism at school • use and/or possession of dangerous implements at school 	<p>Off class exec - student is referred to off-class executive or delegate who will decide how best to minimise the behaviour.</p>	