



2019 Stage 2 Multicultural Perspectives Public Speaking Competition

All interested students from Stage 2 will need to prepare a speech for the Multicultural Perspectives Public Speaking Competition from the topics below. Students will present their speeches to their own class. Each class teacher will judge individual speeches and decide on 2 class representatives to go into the stage finals. The adjudicators will select students from the stage finals to present an impromptu speech with 5 minutes preparation time. Two students from this group will then be selected to represent our school at the local finals.

Requirements

- Class speeches will be due on **Wednesday 15th May** (Term 2, Week 3).
- The prepared speech needs to have a multicultural perspective/content related to the topics below.
- The class teacher will select the two best presentations to represent their class at the stage finals during **Week 5 (Term 2)**.
- The adjudicators will select students to deliver an impromptu speech with 5 minutes preparation time.
- Two students from Stage 2 will then be selected to represent our school at the local finals.
- The duration of prepared speeches should be 3 minutes, and impromptu speeches 1 minute.

Judging

- Based on preparation, presentation and structure (as per rubric- see over)
- Contestants need to be confident and engaging speakers
- They need to demonstrate an understanding of multiculturalism
- Speeches need to be well developed and interesting
- Contestants need to demonstrate a balance of personal opinion and information
- No props, powerpoints or use of multimedia is allowed during the presentation
- Keeping to the time limit is important

<u>Division/Speech</u>	<u>Warning Bell</u>	<u>Speaking Time</u>
<u>Stage 2</u> Prepared speech	2 mins	3 mins
<u>Stage 2</u> Impromptu speech	½ min	1 min

<u>2019 Stage 2 Topics</u>	
Playing together	Belonging
Multiculturalism in the media	Every child matters
Watch your language!	Understanding
Refugees	What makes an Australian?
Kid Power!	Our backyard
Multiculturalism at school	

Stage 2: Multicultural Speaking Competition

Name: _____ Class: _____ Topic: _____

PREPARATION		PRESENTATION											
		Posture	Expression	Palm cards and eye contact	Voice Projection and clarity								
Time	Rehearsal & organised	Poor posture.	Basic expression during parts of speech.	Eye contact is not maintained throughout the speech. No palm cards.	Needs encouragement to speak loud enough to be heard.	Adequate voice projection throughout most of the speech.	Good voice projection and clarity, able to be heard throughout the speech.	Uses memory and eye contact is consistently maintained throughout the speech.		1	2	3	4
										1	2	3	4
STUCTURE													
Introduction													
		Has a basic introduction	Has a sound introduction.	Has a good introduction which clearly outlines intent and captures audience attention.	Content has little or no structure	Content is presented with some logic and structure.	Content is presented in a logical way.	Has an excellent introduction which comprehensively outlines intent and immediately captures audience attention.	Content is presented in a logical and effective way.	1	2	3	4
Clear understanding of multiculturalism													
		Not clear	Limited	Detailed	Not clear	Limited	Detailed	Highly detailed	Investigates the link between multiculturalism and chosen topic	1	2	3	4
		Not clear	Limited	Detailed	Highly detailed	Highly detailed	Highly detailed	Highly detailed	Highly detailed	1	2	3	4
		Speech displays basic rehearsal and organisation.	Speech displays some prior organisation skills.	Thorough rehearsal and organisational skills.	Outstanding rehearsal and organisation effectively enhances the speech.	Speech is under 2:30 Speech is over 3:30	Speech is between 2:30 – 3:30 minutes	Outstanding expression, appropriate pausing and emphasis throughout the entire speech.	Excellent posture consistently maintained throughout.	1	2	3	4
Total										1	2	3	4
Total										/40			